

disseminating funds for use of classroom and/or learning space upgrades and redevelopment. The committee acknowledges that most of our learning occurs outside of the classroom. As such, classroom design is an important component of the advising capacity of the committee, but it also recognizes the importance of spaces outside of the classroom where students congregate to learn and the need to consider how those spaces best meet the learning needs of students.

Guiding Principles

Accessibility: Ensure that educational spaces are easily accessible for all students

Pedagogy-driven: Ensure learning spaces support high & sequential educational goals.

Common standards: Support common standards for developed educational spaces and resources; however specialized spaces that support specific learning requirements are also recognized as important to the learning goals of UFV.

- x To advise on plans, priorities and strategies for addressing the technology requirements
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- x To review and advise on policies and practices