# Qualifying elective courses with an Indigenous focus

SOCIAL SERVICE WORKER DIPLIDINGENOUS FOCUS

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# Anthropology

ANTH 111	First Nations of British Columbia — Traditional Cultures  An introduction to the anthropological literature on the indigenous cultures of the coast and interior of British Columbia. Topics include the archaeological record, languages, resource use, sodialcure, ceremonies, culture changes following the arrival of Europeans and the expansion of the Canadian state, and the relationship between colonialism and classical cultures.
ANTH 211	Aboriginal Peoples in BC: Contemporary Issues  This course will focus on issues of importance to aboriginal communities is related to land claims, selfovernment, and various aspects of community development including education, family, health and wellness, and resource management, as well as urbanization. Relevant historical events, circumstances, and/or current initiatives will be explored using key concept and methods of analysis used by social scientists. Significant aspects of aboriginal/nonaboriginal interactions; elationships, ad experiences will be examined
ANITH	Aboriginal

ANTH Aboriginal 387

# Criminology

CRIM	Indigenous Peoples, Crime and Criminal Justice	
211	Examines historical and contemporary issues regarding Indigenous Reo	ples
	crime, and the criminal justice system, including the impact of colonization government policies and programs, and the increasing role of Indigenous communities in implementing juiste initiatives	

# English

ENGL 253	Introduction to Storytelling in Indigenous, Theatrical, and Global Communities	
	This course introduces students to storytelling by exploring the relationship between community, (auto) biography, and performance. Studentslearn protocols, creative processes, and storytelling techniques. The course includes an introduction to Stó:kstories. Students will create and perform their own stories.	

# Geography

GEOG	Aboriginal Geography
447	Using geographical models and methods of analysis, this course will explore
	the different human geographies created by, and the various geographical
	imaginations of, aboriginal, indigenous, and/or nonestern Peoples and
	cultures before, during, and after contact with Europe. Field trips outside of
	class time are required.

#### History

HIST	Stó:lő History	
103	Examines key themes in the history of the Stereoples from the pre contact era to the present. Emphasis will be given to oral history as a way accessing and documenting a community's knowledge of its own past	of of
HIST 327		'
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interpersonal skills. Develops a sense of belonging in aspectindary setting while respecting Indigenous identities and worl

#### Political Science

POSC	History of Indigenous Leadership	
336	An exploration of colonial and preplonial styles of Indigenous Leadership,	
	with a focus on the Stó: I Sí: yá:m system. This course focuses on the ways in	
	which Indigenous leaders have shaped, and continue to shape, thuradul	
	political, and economic fabric of modern Canada and First Nations in Can	ada.

#### Social Work

SOWK 392	Indigenous Social Work	
	Students examine allyship between Indigenous Peoples (First Nation, Me and Inuit) and social workractitioners. Students critically reflect on their social location, values, and beliefs about working with Indigenous Peoples that they develop a practice framework based on social justice.	

### Sociology

SOC	Aboriginal Peoples of Canada	
387	This course looks at selected studies of cultural patterns and contemporar	V
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	issues of Aboriginal Peoples in Canada (including First Nations, Inuit, and	
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	Metis).	