



TRANSFER CREDIT

Approval Authority	Senate
Responsible Executive	Provost and Vice-
Related Policies / Legislation	Credentials (64) Course Credits (105) Prior Learning Assessment and Recognition (PLAR) (94) <i>University Act, s. 35.2 (5)(k)(i) & (ii)</i>

PURPOSE

The purpose of this policy is to support student mobility by establishing criteria for providing transfer credit and advanced standing as well as to set the general principles for awarding transfer credit.

SCOPE

This policy applies to applicants and students in approved trades, vocational, developmental, undergraduate, and graduate programs seeking to have their studies recognized by UFV, including those outbound on a Letter of Permission or undertaking study abroad.

DEFINITIONS

In this policy, the following definitions apply. Additional definitions can be found in the Procedures document.

Advanced standing: Placement at a certain level in a subject area at or after admission, in recognition of completed formal studies, through a placement exam, faculty assessment or a prior learning and recognition (PLAR) assessment. Does not result in credits on the UFV record.

Articulation: Transfer credit, or a combination of the two. Also, within the B.C. Transfer system, it can mean a predetermined number of credits granted to students who have successfully completed a certificate, diploma, or cluster of courses that are recognized as having an academic wholeness or integrity, and that can be meaningfully related to a degree program or other credential.

Recognized institutions: Public and private institutions providing tertiary and/or secondary education, which are regulated or accredited by an official governmental agency or are otherwise authorized, registered, and licensed by the relevant authorities in the territory they operate. The recognition of institutions is done by UFV, working within provincial, national, and

international standards and best practices.

Transfer credit: Credit given at UFV for studies successfully completed at other recognized institutions.

POLICY

Assessment of transfer credit will be based on the recognition that while institutions differ in the learning experiences provided to students, the substance of the courses and their outcomes can be assessed in relation to UFV courses and their specified learning outcomes. Subject to residency requirement limits, UFV will transfer the maximum amount of credit earned at other recognized post-secondary institutions.

Courses or programs taken at recognized institutions will be considered through transfer credit. Learning achieved through lived experience, work experience, and non-recognized institutions may be considered for recognition through prior learning assessment and recognition (PLAR), which is governed by UFV Policy 94, Prior Learning Assessment and Recognition.

General principles

UFV values learning that has taken place at other Canadian and international institutions and gives students appropriate recognition in the form of transfer credit. UFV supports the Pan-Canadian Protocol on the Transferability of University Credits (CMEC 1995), the Pan-Canadian Quality Assurance Framework for the Assessment of International Academic Credentials (CMEC 2012), and the Principles and Guidelines on Transfer as set by the B.C. Council on Admissions and Transfer (BCCAT). UFV adheres to the following principles:

1. Students will be treated respectfully and equitably throughout the transfer credit process.
2. The processes for assessing and awarding transfer credit will be accessible, consistent, transparent, and timely.
3. Whenever possible, transfer credit will be awarded for learning achieved at other recognized institutions.

