

FULFILLING OUR COMMITMENT TO ABORIGINAL PEOPLES

Approval Authority	Board of Governors
Primary Contact	President
Related Policies / Legislation	Board policy direction University Planning and Directions (UPD)

PHILOSOPHY

The University of the Fraser Valley embraces its responsibility to peoples of Aboriginal ancestry to provide respectful, relevant and responsive postsecondary education and training that support their personal development, career success, and their participation in the social, cultural and economic development of our communities. The University is also committed to promoting knowledge of and respect for aboriginal history, language, culture, values and indigenous ways of knowing in its educational, research and service programs, and to including Aboriginal voice in its planning and decisionmaking.

POLICY

The University will establish an environment that is welcoming to students of Aboriginal ancestry and provide support services that address the barriers and challenges uniquely faced by Aboriginal learners in their access, participation and success in higher learning and in their preparation for employment or further education. These services will include, but not be limited to, assistance with the transition into post-secondary education and training, educational and career guidance, academic support, mentorship, and counselling. In addition, students of Aboriginal ancestry will be welcomed, encouraged and supported in their participation in the full breadth of student life, including recreational and leadership activities at the university.

The University will develop respectful and ethical educational, service and research protocols and guidelines for addressing Aboriginal knowledge systems, language and culture. It will establish an environment that respects, promotes and celebrates knowledge of aboriginal history, language, culture, values and indigenous ways of knowing. These will be incorporated into curricula and other training opportunities for students, into University events, presentations, and celebrations, and into the design and décor of University facilities, where possible and practical given the University mandate, strategic directions and resources. The University will acknowledge publicly its location on traditional Stó:l f territory.

The University will support employment opportunities for people of Aboriginal ancestry by seeking applications from qualified aboriginal candidates for positions at the university and by assisting Aboriginal employees with transition into the work environment, career development and learning opportunities, in accordance with formal agreements between the University and its employees. The University will also encourage students, faculty and staff of Aboriginal ancestry to participate in the

