





A member mentioned that Dr. Janelle Joseph from the University of Toronto put on a workshop from a lens of sport and systemic racism. Dr. Joseph's research is specific to the area of racism. The issue arose regarding how difficult it can be to reach students in their earlier years of study to become active in research but how it is beneficial as opposed to them waiting until their last year of study.

Several strategies were shared as to how to engage students in earlier years of study with research:

- One such strategy a member noted was that in biology they noticed that students were interested in research in year 2 and so they taught students how to do research proposals. The importance of incorporating research into teaching was discussed and putting research ideas into their minds early.
- Field schools for senior students was mentioned as another good way to bring research to students and allow students to engage more with faculty. Opportunities such as these are low risk and allow a larger number of students have access to the research experience. Courses or field schools allow for many more students to have a good research experience.
- Another strategy suggested to encourage research is to include a bonus assignment for the students to volunteer for an outside community organization, or work for 5-10 hours in a UFV lab on a volunteer basis as a start for research. No funding is required for such experiences.
- In Kinesiology, a faculty member tells her students about her research and that they are welcome to assist in the lab. There is a calendar where students can sign up to assist in the lab and no huge commitment is needed. This opens the door for them and then in



## 2.2 Introduction of the new Peace and Reconciliation Centre (PARC) – Keith Carlson

Keith Carlson shared a PowerPoint presentation outlining all the different funding opportunities being offered by PARC. Keith also requested that people please visit the [website](#) to find out about details on funding and current activities. The