

Practical Nursing Diploma

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Program Review: Practical Nursing Diploma

Dean's Summary Report

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January 2017

The Practical Nursing (PN) Diploma program resides within the School of Health Studies, in the Faculty of Health Sciences . Three full -time members of faculty and one sessional instructor deliver courses culminating in the 2 year PN Diploma. A total of 16 students are admitted to the cohort program each year and students complete the program in 2 years. The program is designed to graduate students strong in the theoretical and practical aspects of nursing.

The PN program complies with the mandated Provincial curriculum which was revised in 2012 and updated in 2015, and is balanced across theoretical, lab and simulation,

A. Committee recommendations, program response and Dean's summary of actions on: CURRICULUM

The SEC found the PN Curriculum Standards completely met, such that the curriculum provides the learning experiences necessary for students to achieve the licensed practical nurse entry to practice competencies and Standards of Practice. A comprehensive integration of program outcomes is noted, along with the clear levelling of key curriculum concepts throughout the program and practice experiences.

Evidence was evaluated on the following indicators of curriculum standard .

- a) The curriculum is clearly described and its foundations are congruent with the achievement of the competencies and Standards of Practice.
- b) The achievement of the competencies and Standards of Practice are clearly included in the program learning outcomes.
- c) The competencies and the three categories of CLPNBC Standards of Practice: (1) Scope of Practice: Standards, Limits, and Conditions; (2) Professional Standards; and (3) Practice Standards are systematically introduced and built upon in nursing theory and practice courses.
- d) The curriculum requires students to apply the competencies and Standards of Practice while learning to provide nursing care directly with clients, and while engaging in collaborative practice of an interprofessional health care team.
- e) Learning resources sufficient to support student achievement of the competencies and Standards of Practice.

The program is responsive to emerging trends in health care and nursing education.

1. Self-Evaluation Report Recommendation: Opportunities for intra and inter - professional course experiences

Action : develop additional intra -professional experiences: (psychomotor lab and theory classes, HCA and PN in oral hygiene lab; PN and BSN in ostomy care lab).

Timeline: ongoing , with 2016- 17 implementation of joint labs.

Accountability : PN faculty, Program Leads, Nursing Programs Coordinator, Simulation Committee .

There are several initiatives underway to expand opportunities for intra- professional student experiences, involving nurses, practical nurses, health care assistants, dental assistants, and other health care professionals (physicians, physiotherapists, social workers, respiratory therapists, pharmacists). The UFV Five Corners Community Outreach Initiative involves nursing students/faculty working with students and faculty from across our health sciences programs, as well as other disciplines such as Social Work, Medical Office Assistant, and Library & Information Technology to promote health and wellness for populations residing in the downtown Chilliwack

This recommendation has been implemented and is being monitored in an ongoing fashion by PN faculty members.

B. Committee recommendations, program response and Dean's summary of actions on: STUDENTS

The following indicators of student's standard were assessed as being "completely addressed" by PN structure, faculty, leadership and physical resources :

- a) The students are informed about the requisite skills and abilities need to achieve the competencies and the requisite skills and abilities are used to support student achievement of the competencies and Standards of Practice.
- b) Students receive well -timed formative and summative feedback from faculty and preceptors about their practice learning to facilitate their achievement of the competencies and Standards of Practice.
- c) Students demonstrate their ability to provide safe nursing care before they practise directly with clients, through the use of simulated nursing practice settings and other simulation learning modalities.
- d) Practice learning experiences are systematically tracked and monitored to ensure all students have sufficient experiences, e.g., health status, age groups, and settings.
- e) Students and preceptors are supported by quality faculty in sufficient numbers .
- f) Consistent expectations of student performance at different levels of the program/course are upheld through orientation and support strategies for faculty, contract faculty , and preceptors.
- g) Students are supported to enact evidence-informed practice through questioning, the use of credible sources of knowledge, and the integration of evidence-informed findings into PN practice.
- h) Faculty decisions to remove students from practice settings or fail students for reasons of unprofessional behavior, unh)

5. Self-Evaluation Report Recommendation : Continued review of graduates' performance on the CPNRE

Action : continued analysis of exam result reports and review of any potential curriculum gaps.

Timeline: Ongoing.

Accountability : PN faculty members, 2nd Year Program Lead, Nursing Programs Coordinator.

This recommendation has been implemented and is ongoing each semester. Student achievement on the CPNRE exams has been excellent so far, and regular review of exam results and assessment of potential curricular gaps or shortcomings is followed by the program committee .

6. Self-Evaluation Report Recommendation: Improve graduate follow -up and employer survey return rates.

Action : implement specific activities to increase survey return rates.

Timeline: 2015/16.

Accountability : 2nd year Program Lead, Nursing Programs Coordinator

The Program Lead and Coordinator plans to implement follow up reminders once surveys have been circulated as well as providing survey completion reminders at Program Advisory Committee meetings. Consideration is also being given to incentive prizes to boost survey completion rates .

The academic program review of the Practical Nursing diploma program identifies the quality of the program and alignment with UFV's ILOs. Further, the external review supports the high standards of educational practice delivered by faculty members and the maintenance of high professional standards. The program is adequately resourced and contributes to the mission and strategic goals of the institution. Graduates of this program