



Adult Basic Education

Faculty of Education, Community and Human Development

Dean's Summary

Submitted by:

Dr. Tracy Ryder-Glass, Acting Dean, Faculty of Education,
Community and Human Development

Accepted by:

Senate in February 2022

Academic Planning and Priorities Committee in January 2022

MEMORANDUM

Academic Planning and Priorities Committee

APPC Chair James Mandigo

APPC Assistant: Melinda Saretzky

TO: Joanne MacLean, Chair, Senate

FROM: James Mandigo, Chair, Academic Planning and Priorities Committee

CC: Tracy Ryder Glasco, Acting Dean, Faculty of Education, Community and Human Development; Mary Saudelli, Associate Dean, Professional Studies; Greg St. Hilaire, Department Head, UUP; Claire Carolan, Associate Director, DDQA

DATE: February 10, 2022

RE: Adult Basic Education Program Review

The Adult Basic Education Program within the Faculty of Education, Community and Human Development (formerly Faculty of Access and Continuing Education) underwent a program review in 2020-21. The Academic Planning and Priorities Committee reviewed the documentation related to the program review and accepted them at its January 19, 2022 meeting and recommend to Senate for approval.

The external review report

Adult Basic Education (ABE) Program Review

Dean's Summary, December 2021

Introduction

The Adult Basic Education (ABE) program offered by the Upgrading and University Preparation (UUP) department, which is housed within the Faculty of Access and Continuing Education (FACE), underwent a program review in 2020-21.

Contribution to the University's Strategic Goals, Vision, Mission, Plans, and Values

(t)-5.9 (

On page 3 of the Report, the ERG stated the following:

ABE and ABEUP have remained at the core of UFV since it opened in 1974. The skills taught in this program are needed in every community, every industry, and every university program. The program makes significant contributions to UFV's efforts to Indigenize and to address systemic racism. Its programming and pedagogy embody the Mission as well as align with elements of the Strategic and Education Plans.

In

Projected response time: After consultation with dean in new faculty, Fall 2022.

Regarding increasing representation on institutional committees, ABE program faculty are involved with various UFV committees. However, a tally of individuals and membership on committees will be made and will then work the faculty to further increase membership.

Projected response time: February 2022.

Dean's comment

The Dean supports the ERC's recommendation and encourages the department to educate the UFV community and the communities it serves about the value and importance of ABE programming at UFV. Given that the UUP department will be part of a much larger Faculty with a new Dean, who will have to learn much about many new academic units, it is imperative that the department prepare and disseminate a position paper and increase faculty and staff participation on University committees.

Recommendation 2: Continue and expand efforts concerning Indigenization and EDI

ERC Comment

Diversity in ABE classrooms, the sense of community amongst the dean, faculty, staff, and students, as well as the informed, critical pedagogy of the department form the nexus of EDI work. The departmental emphasis on EDI is to remove barriers to education and create a sense of belonging for all students by providing a place for them to start their studies in a safe, nurturing, inspiring environment. (Page 3, Program Review: Adult basic Education, May 31, 2021)

Department response and action plan:

Some faculty members are part of a standing committee for :R0.006 Tw 0.217 tayA of the

Recommendation 3: Continue to revisit and refine program ILOs and alignment with institutional ILOs

ERC Comment:

Alongside the materials already produced by the department at retreats, a recommendation is to use the “UUP Department Purpose Statement and Goals” on p. 18 of the Self-Report to initiate another discussion about departmental learning outcomes because that is, essentially, what those goals are. Then, they could be fleshed out such that there is a “how” beneath each one. The how connects to the course outcomes. (From Page 6, Program Review Adult Basic Education May 31, 2021)

Department response and action plan:

ILO discussion and refinement will continue to be addressed at department meetings.

Projected response time: May 2022

Dean’s comment

The Dean supports the ERC’s recommendation and encourages the department to work to align the AB program with UFV’s institutional ILOs.

Recommendation 4: Continue and increase utilization of institutional resources

ERC Comment:

areas.(FromPage 11ProgramReview:Adultbasic

Department response and action plan:

Quantitative Information was gathered in 2020 regarding items such as how people entered the ABE program with UUP department, performance in UFV English and Math from those who came from UUP courses versus those who came from outside the University.

Projected response time: May 2022

The qualitative information for students who graduated from UFV but began with the ABE program in the UUP department as well as the experiences and performances of Indigenous students will be accomplished through student testimonials. Some UFV student testimonials have been collected and contact with Indigenous students regarding their experiences could be done at the Hope and Chilliwack campuses through the UUP Coordinators.

Projected response time: May 2022

Dean's comment

The Dean supports the ERC's recommendation and encourages the department to work to align the ABE program