

## PHIL 495: Honours Tutorial

**Calendar Description:** This course is an intensive independent study course for students pursuing the Honours option that will result in a substantial research essay.

**Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Demonstrate initiative in planning and drafting an extended scholarly research essay.
2. Demonstrate advanced editorial skills in revising the essay or project.
3. Demonstrate facility in the discovery and effective use of relevant materials.
4. Advance a proposition or thesis, supporting claims with explicit reasoning.
5. Construct advanced interpretations of textual materials, adequately supported by textual evidence.
6. Situate arguments and interpretations of the broader philosophical context that surrounds the debate/issue.

**Procedure:**

1. Please read and be familiar with the [honours policies](#) found in the UFV calendar.

## PROPOSAL for PHIL 495 RESEARCH ESSAY

**PROJECT TITLE:** \_\_\_\_\_

**PROJECT DESCRIPTION:** *Indicate the problem/issue with which you are concerned. Include a brief account of the range of positions on the issue, as well a discussion of the significance of the issue. Anticipate your conclusion, as well as how you will proceed. (These are revisable as you proceed.) About 500 words.*

**READINESS:** *Indicate how your academic and extracurricular activities make it likely that you will be successful in completing your project.*

**PROJECT FORMAT:** *Standard projects will be written as publishable essays, ready for submission to academic journals (including undergraduate journals). However, one might present one's work in other forms, including film, multimedia, or performance (subject to instructor/department approval).*

**READING:** *Include a preliminary reading list. The student and instructor might modify this list as the research proceeds. (Members of the department may suggest adding other literature.)*

**Student:** \_\_\_\_\_

**Student Number:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Instructor:** \_\_\_\_\_

**Instructor Signature:** \_\_\_\_\_