UFVBachelor of Integrated Studies

Competency Requirement package ChallengeHandbook What are the BI S Degree Competencies?

What if I feel that I already can demonstrate proficiency in one or more of these competency areas?

BISstudents can request a competency review, or 'challenge', in which they will be assessed on their proficiency in a given competency area, based on the presentation of a competency package and supplemental materials.

BISstudents can challenge one of the following competencies:

- x Digital
- x Intercultural Engagement
- x Professional

Before undertaking any competency challenge, aBISstudent <u>must</u> meet with a program advisor. No competency challenges will be accepted prior to an advising appointment.

- L On unique occasions, a student may challenge more than one competency requirement. The student will require the permission of the Progra m Chair in order to pursue a second competency challenge.
- L Only one competency may be challenged at a time, unless otherwise approved by the Program Chair.

What's involved in challenging a competency requirement?

Each competency requirement is associated with a set of <u>specific</u> learning outcomes , and each of these must be met at level commensurate with university-based instruction in order for a challenge to be successful.

The challenge process requires the construction of a shortcompetency package in which the applicant will provide evidence of having meet the learning outcomes. The content to be submitted as part of this package will vary, and will reflect the nature of the competency being challenged.

- L The competency package submitted for a challenge is not the same as that completed for PORT 398 or PORT 399.
- L The instructor for PORT 398 or PORT 399 does not review competency packages. Competency packages are submitted for review to the Program Chair only.

Who can challenge a competency requirement?

The competency challenge option is open only to enrolled Bachelor of Integrated Studies Degree students. General Studies Diplomastudents are not able to pursue the competency challenge option to meet diploma -level competencies. Due to resource

What kinds of experiences might

Step-by-Step Competency Package Development and Review Process

step '

- Schedule an appointment with the program advisor
- Review the information in this handbook

step 2

- Gather supporting documentation you may need for your package
- Review the learning outcomes associated with the specific competency being challenged (page 7 of this handbook)

step 3

 Create package in which you speak to each of the learning outcomes associated with the competency being challenged



What happens if my competency challenge is:

- f successful? You will be notified of the status of your competency challenge. The program advisor will then enter a waiver into the degree management system.
- f unsuccessful? You will be notified of the status of your competency challenge, with explanation of why the challenge was deemed unsuccessful. You will be encouraged to schedule a follow-up meeting with the program advisor to identify other ways to meet the competency.

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Core Competencies Learning Outcomes

Digital Competency

- x Demonstrate appropriate use digital technology and communication tools in order to complete increasingly complex tasks
- x Use digital technologies to access, manage, integrate, and evaluate information
- x Use digital technologies in the process of constructing new knowledge and communicate with others in order to participate effectively in a professional or community context
- x Analyze the capabilities and limitations of current and emerging technology resources and assess their potential to address personal, social, lifelong learning, and career needs
- x Model legal and ethical behaviours when using information and technology by properly selecting, a

How do I demonstrate that I have met the learning outcomes for a given competency area?

A template for the package (distributed separately) is to be used for each competency challenge. This template includes:

- 1. Student Identification Information
- 2. Areas for discussion and reflection on each of the learning outcomes
- 3. List of supporting evidence required

The form itself is not long. Each packagewill be between 4-8 pages, not including supporting evidence.

The package and supporting evidence needs to be submitted digital ly. No hard copies will be accepted. If you have paperwork for which you do not have a digital copy, please scan these and include them with your package this way. If you are unable to do so for legal reasons, please indicate so at the time that you submit your package, and the program chair will follow up with you to discuss the matter.

I have more questions about the process. Who should I talk to about them?

You can speak with a program advisor or with the program chair if you have any additional questions.

- L Kulwant Gill, program advisor: http://ufv.ca/advising/
- L Michelle Rhodes, PhD, program chair: michelle.rhodes@ufv.ca
- L General Inquiries: igs@ufv.ca