NSSE 2023 Snapshot

University of the Fraser Valley

A Summary of Student Engagement Results

Comparison Group

The comparison group featured in this report is

Comparable Canadian

See your Selected Comparison Group report for details.

Engagement Indicators

6HWV RI LWHPV DU (QJDJHPHQW ,QGLF XQGHU IRXU EURDC DUH VXPPDU\ UHVX LQVWLWXWLRQ)R Engagement Indicators U H S R

Key:

X <RXU VWXGHQWV¶ VDLYJHQU KLJKHU ZLWK DQ HIIH —\RDW00LJQÐW`

\- <RXU VWXGHQWV¶ VDLYJHQU KLJKHU ZLWK DQ HIIH LQ PDJQLWXGH

¬ <RXU VWXGHQWV¶ VDLYJHQU ORZHU ZLWK DQ HIIH LQ PDJQLWXGH

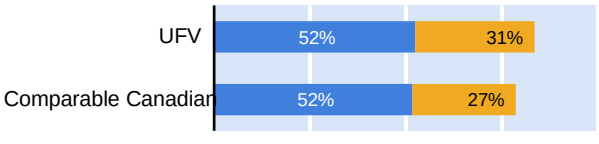
z <RXU VWXGHQWV¶ VDLYJHQU ORZHU ZLWK DQ HIIH LQ PDJQLWXGH

Theme	Engagement Indicator	Your students compared with Comparable Canadian: First-year	Senior
Academic Challenge	Higher-Order Learning	--	--
	Reflective & Integrative Learnir	--	--
	Learning Strategies	--	--
	Quddiieement	First-year ¬	--
Learning with Peers		¬	--
		--	-
Experiences with Faculty		--	--
		--	-
Campus Environment		--	-
		¬	--

6HUYLFH /HDUQLQJ &RPPXQLW\ DQG 5Z)DFXOW\

Senior

6HUYLFH /HDUQLQJ &RPPXQLW\ 5HVHD ,QWHUQVKLS 6WXC DQG &XOPLQDWLQJ ([SHULHQFH



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Academic Challenge: Additional Results

7KH $FDGHPLF &KDOOHQJH WKHPH FRQWDLQV IRXU (QJDJHPHQW ,QGLFI
SUHVHQWHG KHUH SURYLGH DQ RYHUYLHZ RI WKHVH LQGLYLGXDO LWHI
Engagement Indicators U H S R U W 7 R I X U W K H H [S O R U H Frequencies and Statistical Comparisons, W K
Major Field Report, W K H Online Institutional Report, R U W K H 5 H S R U W % X L O G H U

Time Spent Preparing for Class

7KLV ILJXUH UHSR
ZHHNO\ FODVV SUI
\RXU VWXGHQWV F
VWXGHQWV LQ \RX
JURXS

First-year

Senior

Reading and Writin

7KHVH ILJXUHV VX
QXPEHU RI KRXUV
VSHQW UHDGLQJ I

DQG WKH DYHUDJH
WR D p HDGD@ H

First-year

Senior

Challenging Students to Do Their Best W

7R ZKDW H[WHQW GLG VWXGHQWV
EHVW ZRUN" 5HVSRQVH RSWLRQV U
WR 9HU\ PXFK

First-year

Senior

Academic Emphasis

+RZ PXFK GLG VWXGHQWV VD\ V
VSHQGLQJ VLJQLILFDQW WLPH
5HVSRQVH RSWLRQV LQFOXGHG
6RPH DQG 9HU\ OLWWOH

First-year

Senior

Item Comparisons

First-year

Highest Performing Relative to Comparable Canadian

Reviewed your notes after class[b] (LS)

Quality of interactions with other administrative staff and offices (...)[d] (QI)

Instructors provided feedback on a draft or work in progress[c] (ET)

Quality of interactions with academic advisors[d] (QI)

Discussions with... People with political views other than your own[b] (DD)

Lowest Performing Relative to Comparable Canadian

Institution emphasis on attending events that address important social/econ./polit. issues[c] (SE)

Prepared for exams by discussing or working through course material w/other students[b] (CL)

Institution emphasis on providing opportunities to be involved socially[c] (SE)

Discussions with...People with sexual orientations other than your own

Institution emphasis on attending campus activities and events (...)[c] (SE)

Senior

Highest Performing Relative to Comparable Canadian

Quality of interactions with academic advisors[d] (QI)

Discussions with... People with religious beliefs other than your own[b] (DD)

Institution emphasis on encouraging contact among students from different backgrou004 (i)-2.998 C.995 (s).998 (c1 541.6011E>7.1.6011E>7.1.613.56 r