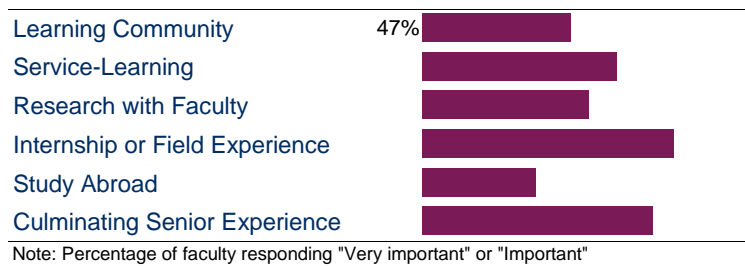


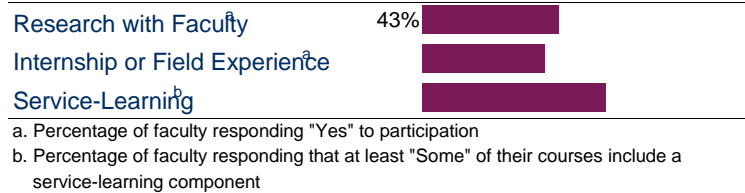
## A Summary of Faculty Results

### High-Impact Practices

Due to their positive associations with student learning and retention, special undergraduate opportunities are designated "high-impact." The first figure at right compares the percent of your faculty who believed it was "Very important" or "Important" for undergraduates at your institution to participate in High-Impact Practices before they graduate. The second figure summarizes faculty participation in three selected High-Impact Practices in a typical week.

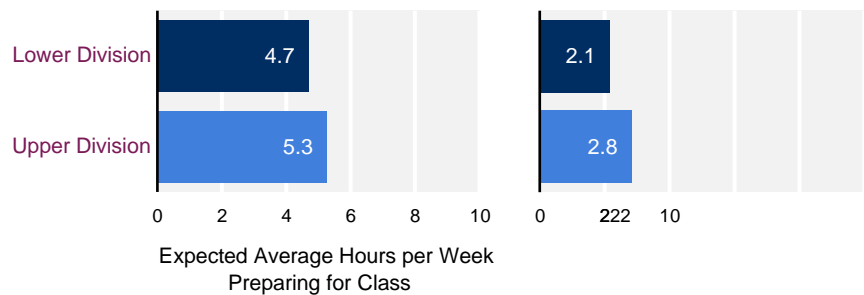


### Faculty Participation in High-Impact Practices



### Time Spent Preparing for Class

These figures report the average weekly class preparation time your faculty expected students to spend, and the average amount of time they perceived students actually spent, in the faculty's selected course sections.



### Reading and Writing

These figures summarize the number of hours your faculty expected students to spend reading, and the average number of pages of assigned writing, for the faculty's selected course sections.

