

Application for Partial PLAR (Prior Learning Assessment & Recognition) for Child and Youth Care Practicum

Introduction:

The Partial PLARs differ from requesting PLAR to challenge an entire practicum at either 3rd or 4th year. In the partial PLAR, you could qualify for up to 20% (65 hours for CYC 310, or 80 hours for 410) of the required hours in practicum if you have significant volunteer or work experience with children, youth, and families. The partial PLAR could be applied to one of either CYC 310 or CYC 410, but not both. As part of the PLAR process, you will demonstrate learning you have gained through that experience in the context of the CYC competencies that are a part of the evaluation process for CYC310 and CYC410.

Note:

PLAR is applied for, in consultation with the practicum coordinator before you begin your practicum. The Practicum Coordinator may consult with the practicum committee before recommending you proceed with PLAR. We will send your PLAR submission to a faculty member on the Practicum Committee to evaluate your PLAR submission. Please read the information below and follow the steps to apply for and complete the PLAR process. Note: the partial PLAR cannot be used during the fourth year Child Protection Practicum

Timelines for PLAR

<u>For summer semester practicum</u>	<u>PLAR application due by March 31</u>
<u>For Fall semester practicum</u>	<u>PLAR application due by May 31</u>

Step 1– Choose the practicum you are registering in

I am applying for my prior learning to be utilized towards practicum hours in the following course

The idea behind PLAR is that the learning that takes place

- x in different educational settings and
- x through experience outside classrooms like work or volunteering

Learning experiences are important, but it's essential to understand that learning does not come automatically with experience and learning differs from person to person.

Credit and recognition are given when you demonstrate and validate learning from experiences and not for the experiences themselves. In fact, the Golden Rule of PLAR is: "credit for learning, not experience."

In PLAR, it's learning, not experience, that counts. What's more, depending upon your goal, your knowledge or skills must be related to workplace standards, professional skills and competencies as identified by professional bodies, or learning outcomes as described in course outlines of post-secondary institutions.

(Canadian Association for Prior Learning Assessment <https://capla.ca/>)

How long have you worked or volunteered here and what is your role?

Step4– Demonstrate Learning

For