| CPT Score | Interpretation | | |
|-------------|--|--|--|
| REM | The number of sentences (out of 20) in which you correctly identified errors commonly made by native speakers of English. | | |
| ELS | The number of sentences (out of 20) in which you correctly identified errors made by those who speak English as an additional language. If your ELS score is below 10, then you should seriously consider taking a course in English as a Second Language. | | |
| Content | The points you were assigned (out of 20) for the clarity and development of your ideas, and the use of paragraphing in the essay. | | |
| Sentences | The points you were assigned (out of 20) for the completeness of your sentences, and the use of correct grammar in the essay. | | |
| Words | Words The points you were assigned (out of 20) for the clarity and level of the words you used in the essay. | | |
| Essay Total | Your total essay score (out of 60). | | |
| TOTAL | TOTAL Your total CPT score (out of 100). Note: This is not a percentage mark. | | |

Here are the guidelines for choosing $\underline{\text{English}}$ and $\underline{\text{Communications}}$ courses based on your score:

| If your total score is | |
|------------------------|---|
| 40 or less | If English is your first language and your score is 40 or less, please contact the Upgrading and University Preparation (UUP) department office to discuss your options; an assessment may be required. (See over for contact information). If English is not your first language and your score is 40 or less, please contact the English Language Studies (ELS) department to discuss your options; an assessment may be required. (S |